



HØGSKOLEN
I BERGEN

BERGEN UNIVERSITY COLLEGE

Comments from a Norwegian perspective

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The school's mission (The Norwegian Education Act, §1-1)

The pupils (...) shall develop knowledge, skills and attitudes so that they can master their lives and can take part in working life and society. They shall have the opportunity to be creative, committed and inquisitive.





“Core Curriculum” for primary, secondary and adult education in Norway

The aim of education is to furnish children, young people and adults with the tools they need to face the tasks of life and surmount its challenges together with others.

Education shall provide learners with the capability to take charge of themselves and their lives, as well as with the vigour and will to stand by others. (...)

In short, the aim of education is to expand the individual's capacity to perceive and to participate, to experience, to empathize and to excel.

"The Students' Working Environment Act"

Chapter 9a in the Educational Act

Elevenes skolemiljø

Kapittel 9a i opplæringsloven



"all pupils in primary, lower secondary and upper secondary schools are entitled to good physical and psychosocial environment that will promote health, well-being and learning".

"Schools are to be planned, built, adapted and operated so that consideration is taken to the pupils' safety, health, well-being and learning."

A word cloud visualization centered around the word "health". The word "health" is the largest and most prominent, rendered in a dark green color. Other significant words include "promotion" (dark green), "cities" (orange), "mapping" (orange), "national" (dark green), "equity" (dark red), "capacity" (dark green), and "public Health" (dark red). Smaller words scattered around include "development", "action", "policy", "inequalities", "programmes", "groups", "level", "impact", "information", "poverty", "vulnerable", "experience", "interventions", "Promotion", "technology", "social", "local", "work", "development", "also", "new", "people", "referred", "Phase", "developing", "focus", "map", "conditions", "developed", "Capacity", "National", "example", "et", "countries", "Japan", "education", "socioeconomic", "different", "need", "policies", "care", "definition", "public", "Health", "monitoring", "one", "political", "income", "may", "reported", "indicators", "communities", "Section", "approach", "Kingdom", "effective", "plans", "determinants", "included", "areas", "actions", "European", "Cities", "Korea", "Whithead", "support", "gaps", "status", "many", "al", "Europe", "community", "infrastructure", "sectors", "commitment", "differences", "poverty", "inequality", "European", "Kingdom", "approach", "United", "Council", "including", "city", "way", "tackle", "reported", "indicators", "new", "disadvantaged", "Healthy", "range", "terms", "need", "care", "definition", "public", "Health", "monitoring", "one", "political", "income", "may", "reported", "indicators", "communities", "Section", "approach", "Kingdom", "effective", "plans", "determinants", "included", "areas", "actions", "European", "Cities", "Korea", "Whithead", "support", "gaps", "status", "many", "al", "Europe", "community", "infrastructure", "sectors", "commitment", "differences", "poverty", "inequality", "European", "Kingdom", "approach", "United", "Council", "including", "city", "way", "tackle", "reported", "indicators", "new", "disadvantaged", "Healthy", "range", "terms", "need", "care", "definition", "public", "Health", "monitoring", "one", "political", "income", "may", "reported", "indicators", "communities", "Section", "approach", "Kingdom", "effective", "plans", "determinants", "included", "areas", "actions", "European", "Cities", "Korea", "Whithead", "support", "gaps".



HEALTH meets SCHOOL

- many health initiatives, defined and introduced to schools by health professionals
- inconsistency in understanding health concepts by teachers?
- health language vs. education language

(Mohammadi, Rowling & Nutbeam 2010)

